



# Story Exploration Packet

**As you watch *Nature Cat*, use these tools to guide discussions and learning activities. Tally ho!**

- **Episode Map:** Choose a clip and identify on the map the beginning, middle and end parts of the episode. Using your map, retell the storyline to another person.
- **Share What You Learned:** Share through text and/or illustrations what you learned.
- **Story Elements:** After you watch, identify the parts of the story from- characters, to setting, to plot. What was your favorite part?
- **Create Your Own Story:** Think about the plot of a new episode. What would be the main idea?
- **Continue the Story:** Imagine you were in the episode. What might happen next?
- **Alternate Ending:** Use this sheet to create an alternate ending for the program you viewed.
- **Character Traits:** Choose a character, identify two traits, and write down evidence of those traits. Share with a family member or friend. Do you have any traits in common?
- **Venn Diagram:** Choose two characters. Use the Venn Diagram to compare what makes them different and what makes them the same.
- **Vocabulary Words:** As you watch, identify new vocabulary words that you learned.



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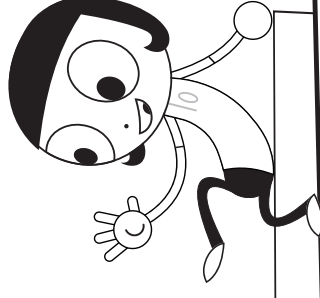


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**PBS KIDS Program:** \_\_\_\_\_

**Title:**

**Name** \_\_\_\_\_



**What happened at  
the beginning?**

**What happened  
in the middle?**

**What happened  
at the end?**



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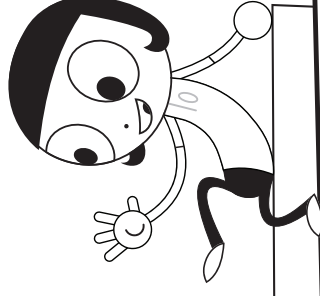
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**Episode Map**

**PBS KIDS Program:** \_\_\_\_\_

**Title:** \_\_\_\_\_

**Name** \_\_\_\_\_



**What happened at  
the beginning?**

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**What happened  
in the middle?**

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**What happened  
at the end?**

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**Episode Map**

**PBS KIDS Program:** \_\_\_\_\_

**Name** \_\_\_\_\_

**Title:** \_\_\_\_\_

**What happened at  
the beginning?**

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**What happened in  
the middle?**

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**What happened at  
the end?**

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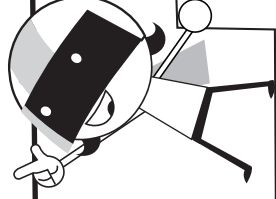
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**Episode Map**

**PBS KIDS Program:** \_\_\_\_\_

**Name**

**Share through words or illustration what you learned!**



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**Share What You Learned**



Name \_\_\_\_\_

## PBS KIDS Program

**Subject :** \_\_\_\_\_

**Main Character:** \_\_\_\_\_

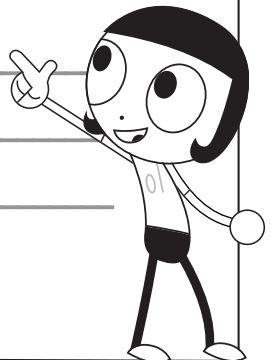
**Characters:** \_\_\_\_\_  
\_\_\_\_\_

**Setting:** \_\_\_\_\_

**Plot:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Problem:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Solution:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



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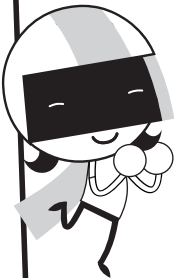
## Story Elements

PBS KIDS Program: \_\_\_\_\_

\_\_\_\_\_

Name

Title:



Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are five sets of these lines for writing practice.



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Create a Story

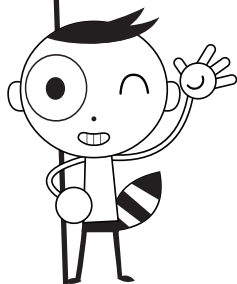
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**PBS KIDS Program:** \_\_\_\_\_

\_\_\_\_\_

**Name**

**Title:**



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**Create a Story**

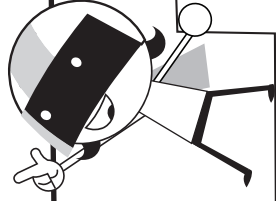
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**PBS KIDS Program:** \_\_\_\_\_

**Name**

**Imagine you were in the episode. What might happen next?**

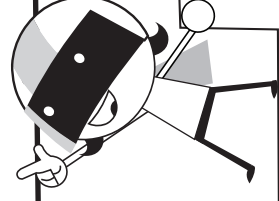


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**Continue the Story**

**Imagine you were in the episode. What might happen next?**

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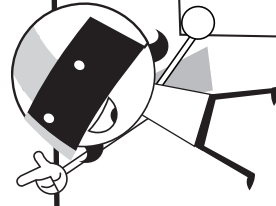
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**Continue the Story**

**PBS KIDS Program:** \_\_\_\_\_

**Name**

**Imagine you had the power to write a different ending to the episode.  
What would it be?**



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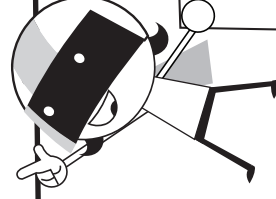
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**Alternate Ending**

**PBS KIDS Program:** \_\_\_\_\_

**Name** \_\_\_\_\_

**Imagine a different ending to the episode. What would it be?**

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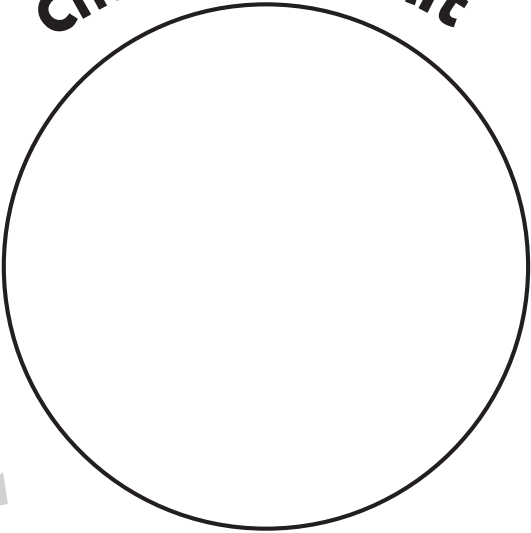
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**Alternate Ending**

**Character:**

- 1. Choose a character.
- 2. Identify two character traits (like hyper, funny, curious, or nervous) for this character.
- 3. Write down evidence from the story that shows why the character has the chosen trait.

**Character Trait**



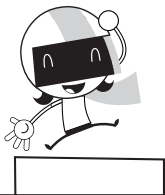
**Evidence**

\_\_\_\_\_

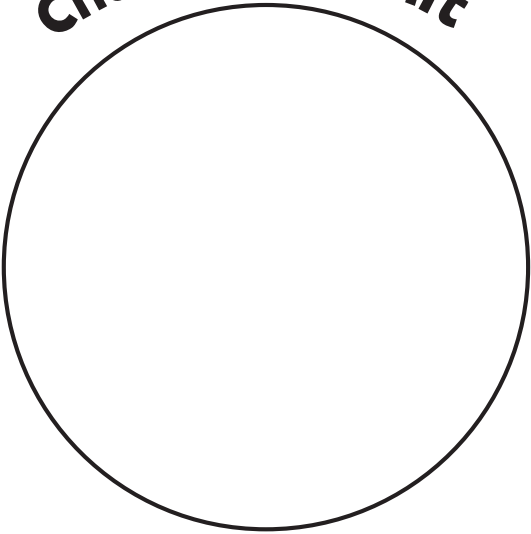
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**Character Trait**



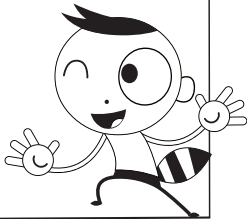
**Evidence**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**PBS KIDS Program:** \_\_\_\_\_

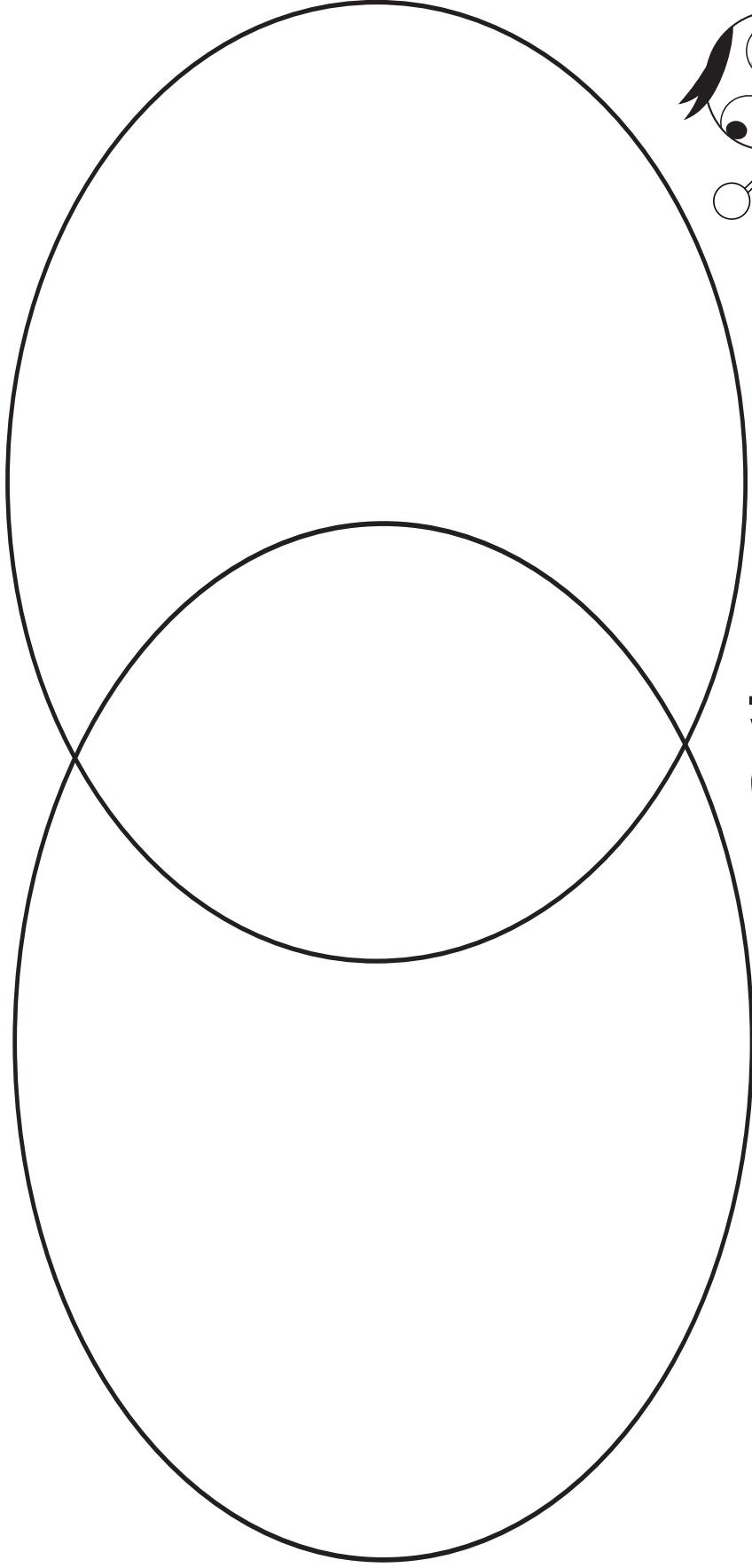
**Name**

**Choose two characters.**

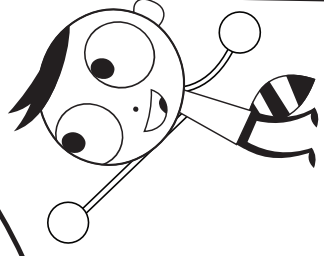
How are they different?

How are they similar?

\_\_\_\_\_



**Both**



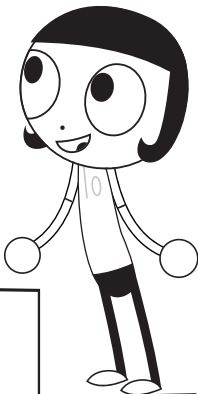
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**Venn Diagram**

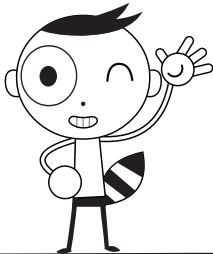
**Name** \_\_\_\_\_

**Vocabulary Word**



**Picture:**

**Definition:**



**Sentence:**

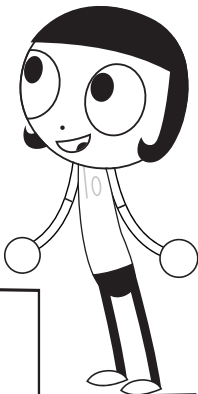


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**Vocabulary**

**Vocabulary Word**



**Definition:**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Synonyms:**

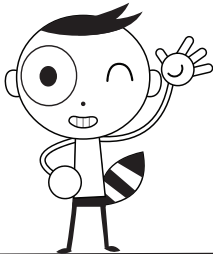
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**Sentence:**

\_\_\_\_\_

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